



Education and Care Connections
Inspiring & growing together



Supporting,
Promoting &
Advocating
access to
Quality
Education
for all



Professional Development

is led by experienced and qualified
Education and Care Consultants whose goal is to support quality
outcomes for educators and children which are central to the
NQF

The objective of Education and Care Connections is to provide practical and engaging professional development opportunities that support service providers & educators to meet well-researched and quality goals.

We support the NQF & National Quality Standard (NQS) which informs the delivery of the Early Years Learning Framework (EYLF) or other approved learning frameworks under the NQF.

We offer

- **Tailored Professional Development sessions including Customised "Professional development Plans" for organisations, services, teams and individual staff; These are proven to support leaders in identifying and addressing the specific professional development needs of their staff as well as strongly contributes to the QIP and Assessment and Rating process.**
- **Wide network of community connections and relevant consultants.**
- **Sub – committee of leading professionals with extensive experience & knowledge of the sector.**
- **Non intimidating and practical learning environment which includes a variety of delivery methods i.e. workshops, mentoring, forums, networking, excursions, planning and power sessions.**

Don't miss the opportunity to attend our
one-day community networking Forum
along with other leading professionals
Due to be held in Hobart on
Friday the 14th of August 2015
SAVE THE DATE



e: ecc@educationandcareconnections.com.au
P: 0408691037
Email or phone to schedule your initial consultation today

QA1

- Understanding the basics of QA1 (One service quoted "A holistic point of view which is great for new and old staff")
- The Cycle— Gathering and capturing information MEANINGFULLY
- Evaluation— reflective assessment

QA2

- Promoting Health and Safety with children
- Understanding nutrition and physical experience in everyday practice
- Supervision and measured risk—*let the children play in a way that's ok*



QA3

- Environments— Using equipment and the physical environment to support independence and shared thinking
- Sustained-ability— *Embedding the ability to sustain, for PLANET, PROFIT & PEOPLE.*

QA4

- Teamwork— Understanding each-other with open communication in nurturing environments
- Professional standards guide practice— Respect, Equity and Secure relationships



QA5

- Engaging interactions— reading cues and responding intentionally
- Building and developing trusting relationships with all stakeholders (children/families/staff)

QA6

- Connecting with families and the community— Playing an *active* role
- Inclusion—Access and participation for all can be achieved when working together

QA7

- Promoting a positive culture through building a community of learners
- Policies/processes, philosophies and performance reviews—using internal legislation to your advantage
- Educational leadership—Inspiring, motivating and supporting shared thinking (QA1 & 7)

Other
popular
sessions
Include:

- QIP and self-assessment process— using continuous improvement to inform the future
- Articulating practice professionally—self-promotion is not a dirty word... let's talk about it
- NQF Overview—A birds eye view on how the sector operates and where we fit

